



Internationalisation Network

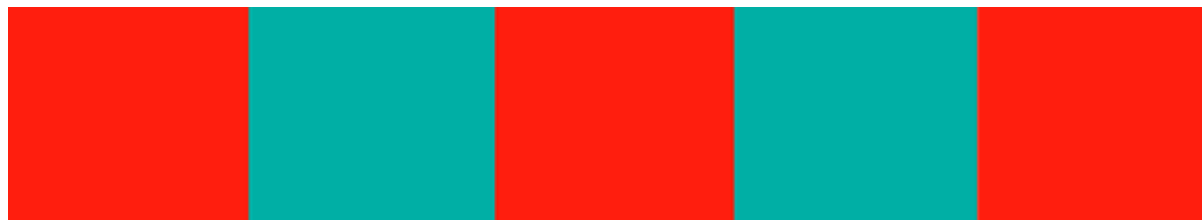
https://eacea.ec.europa.eu/about-eacea/presenting-and-promoting-erasmus-plus-guidance-and-promotion-materials-for-eu-delegations-0_en



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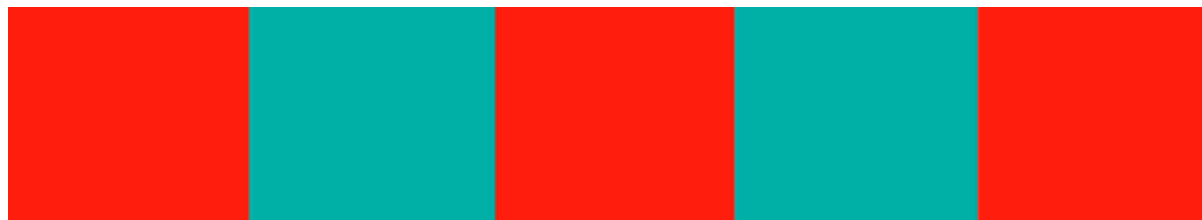
Eurydice — European network for information on education systems and policies



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Eurydice

KEY POINTS

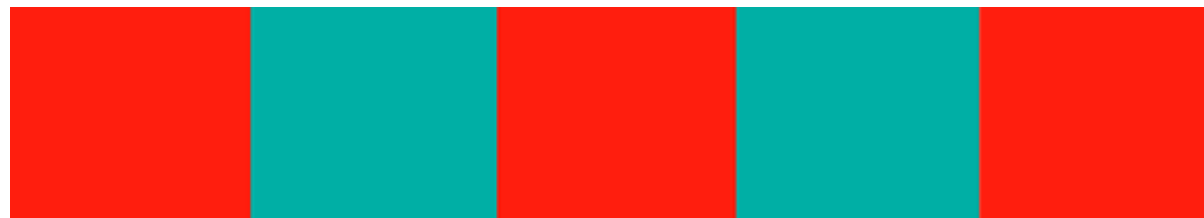
- The [Eurydice Network](#) provides a vast source of comparable information on European education systems and policies and a wide range of comparative analyses on various topics of the [education](#) systems. The network supports evidence-based European cooperation in the fields of education and lifelong learning.
- Eurydice currently includes 42 national units based in all [38 countries](#) participating in the [Erasmus+ programme](#).



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	Austria
	Belgium - Flemish Community
	Belgium - French Community
	Belgium - German Speaking Community
	Bosnia and Herzegovina
	Bulgaria
	Croatia
	Cyprus
	Czech Republic
	Denmark
	Estonia
	Finland
	Former Yugoslav Republic of Macedonia
	France
	Germany
	Greece
	Hungary
	Iceland
	Ireland
	Italy
	Latvia

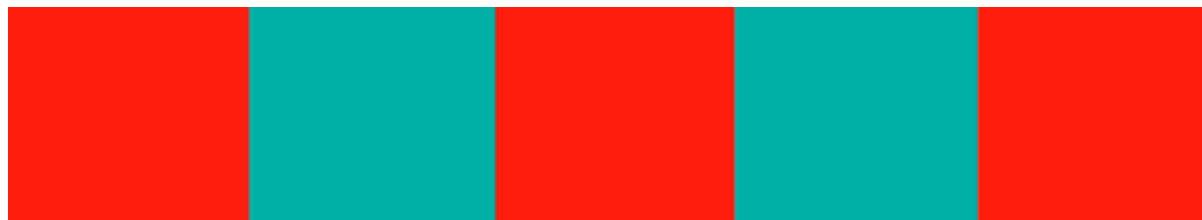
	Lithuania
	Luxembourg
	Malta
	Montenegro
	Netherlands
	Norway
	Poland
	Portugal
	Romania
	Serbia
	Slovakia
	Slovenia
	Spain
	Sweden
	Switzerland
	Turkey
	United Kingdom - England
	United Kingdom - Northern Ireland
	United Kingdom - Scotland
	United Kingdom - Wales



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Eurydice

KEY POINTS

- The information provided by Eurydice national units includes information relating to official documents, such as laws, decrees, regulations and recommendations. This information is combined by the central Eurydice unit (based in Brussels) with other data sources — such as statistical data from [Eurostat](#), the [UOE database](#) (a joint [Unesco](#), [OECD](#) and Eurostat database) and the results of international education surveys — in order to produce final reports.
- Through its work, Eurydice aims to promote understanding, cooperation, trust and mobility at European and international levels. The network consists of national units located in European countries and is coordinated by the EU's [Education, Audiovisual and Culture Executive Agency \(EACEA\)](#).
- All Eurydice publications are available free of charge on the Eurydice website or in print upon request.



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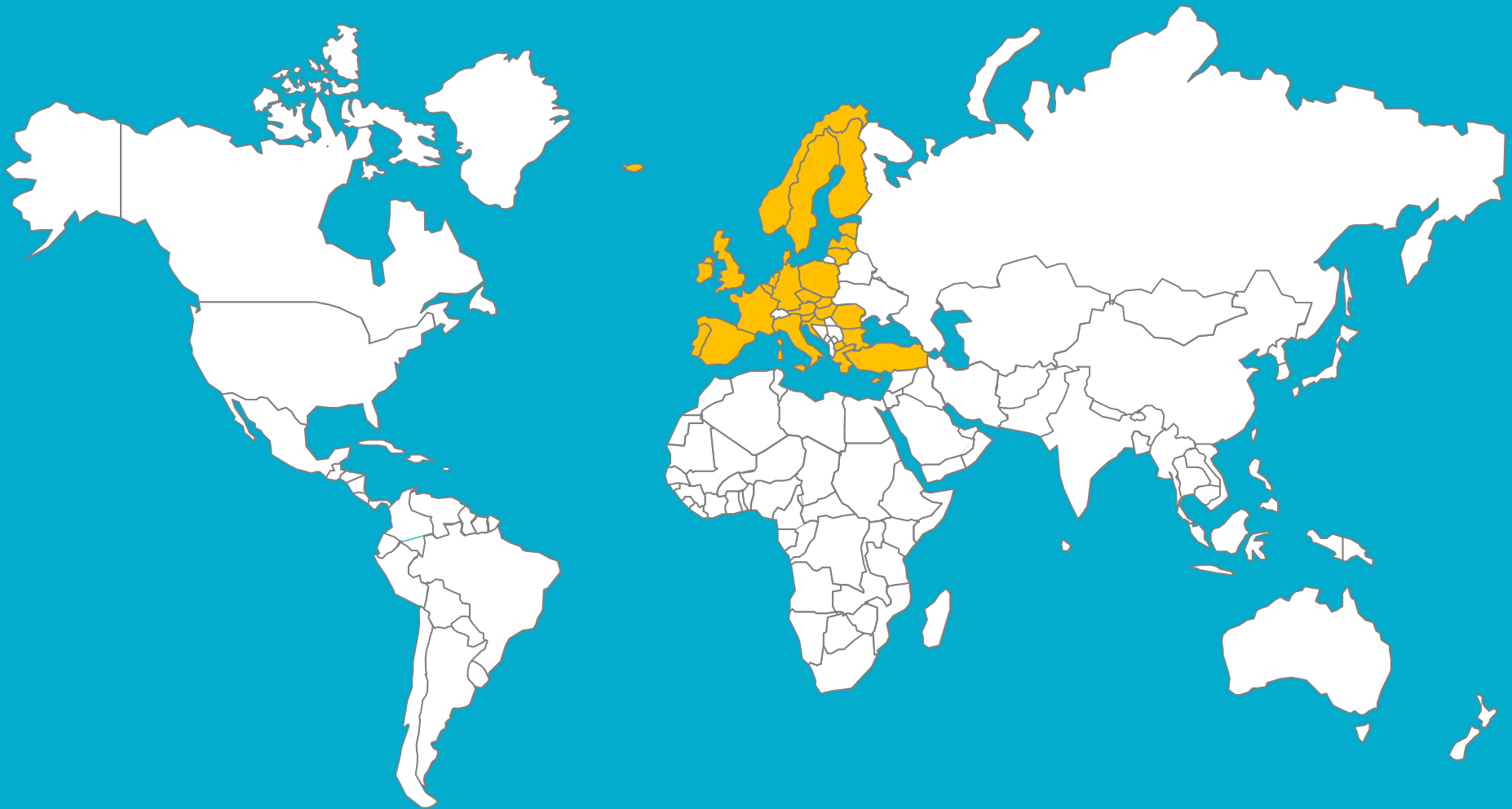


Erasmus+

International credit mobility

European Commission
Directorate-General for Education & Culture

Erasmus+ Programme Countries



Erasmus+ Partner Countries



Erasmus+ is international

Investing in knowledge, skills and competences...

...to benefit individuals, institutions and society as a whole

EU higher education policy: a strong international focus

EU cooperation with the world: a strong education focus



What is ICM?

ICM in brief


Short-term higher education mobility

For students and PhD candidates (3-12 months)
& staff (5-60 days)

All levels: BA, MA, PhD, academic &
administrative staff

NEW IN 2018: traineeships

Generous grant... and no tuition fees!



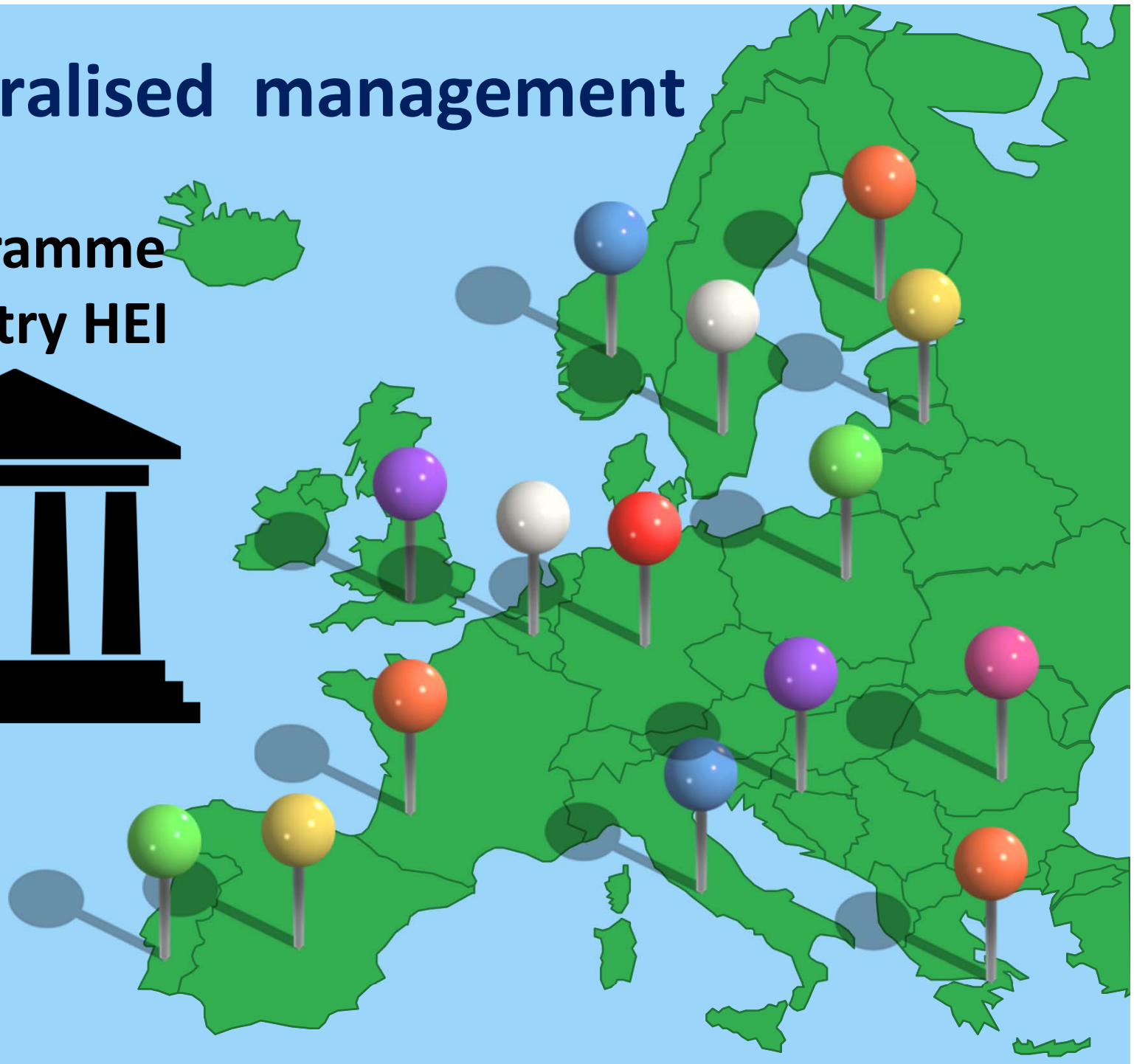
**How does ICM
work?**

Decentralised management

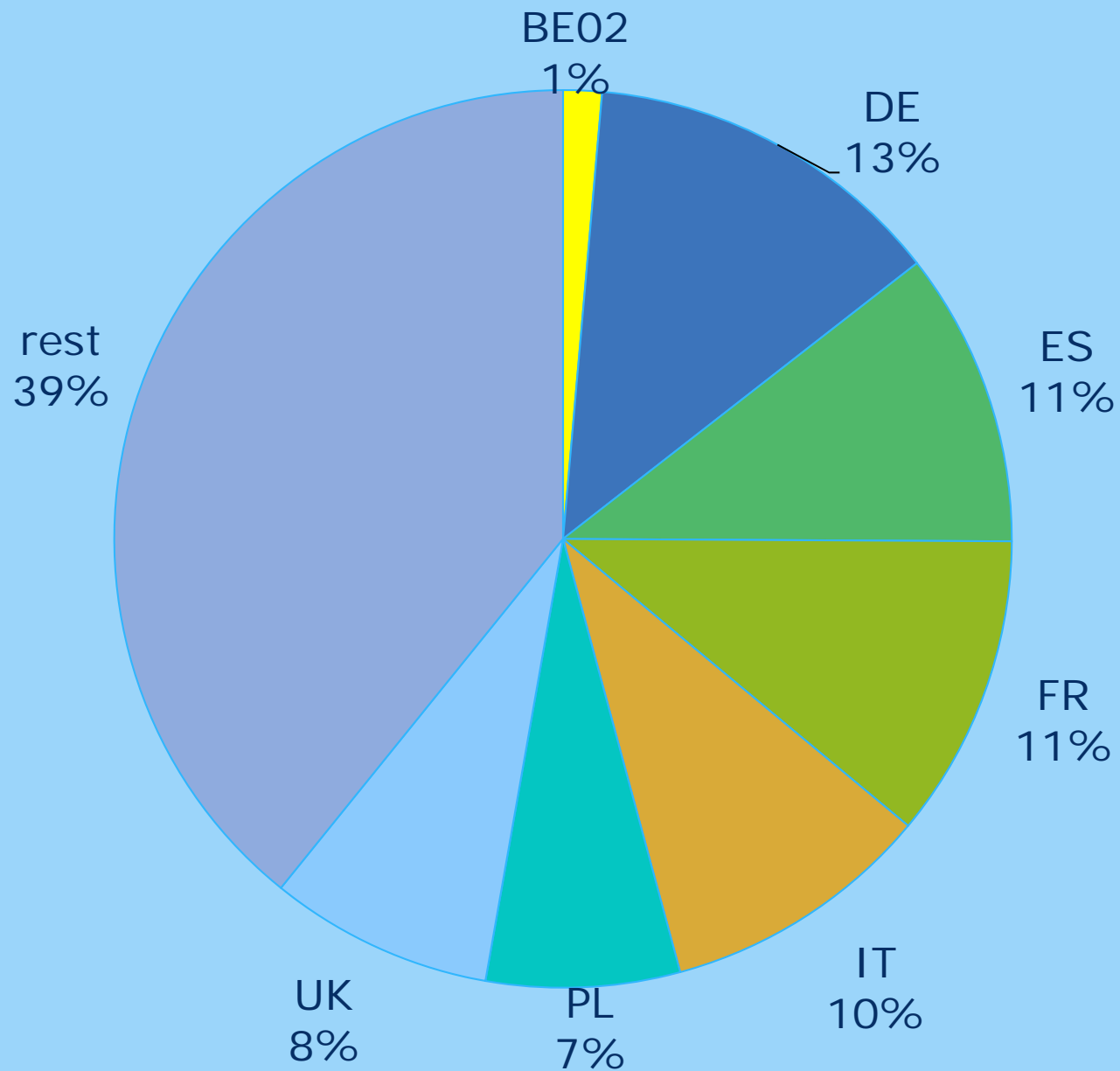


Decentralised management

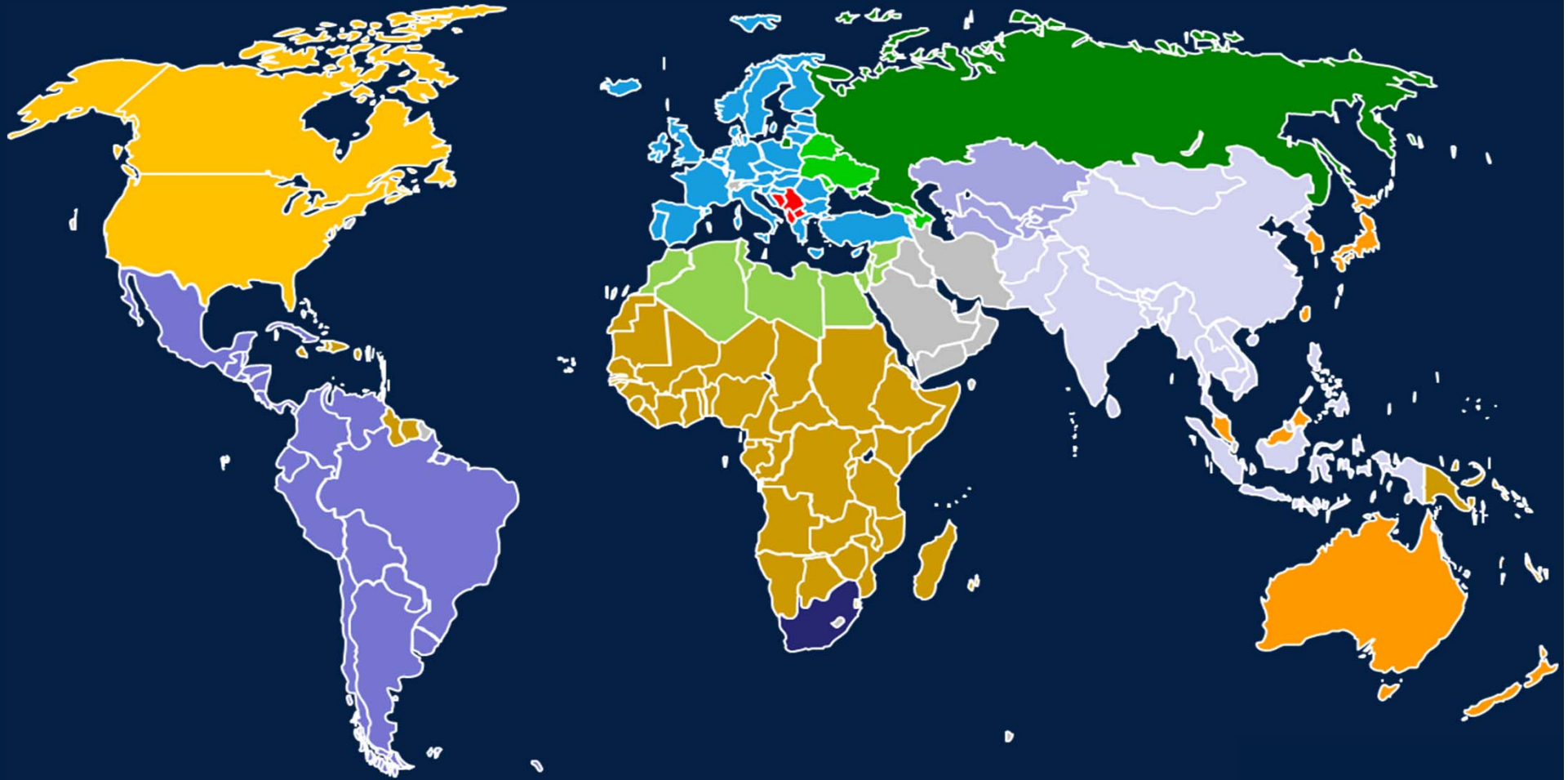
Programme
Country HEI



Ring-fenced budgets per NA

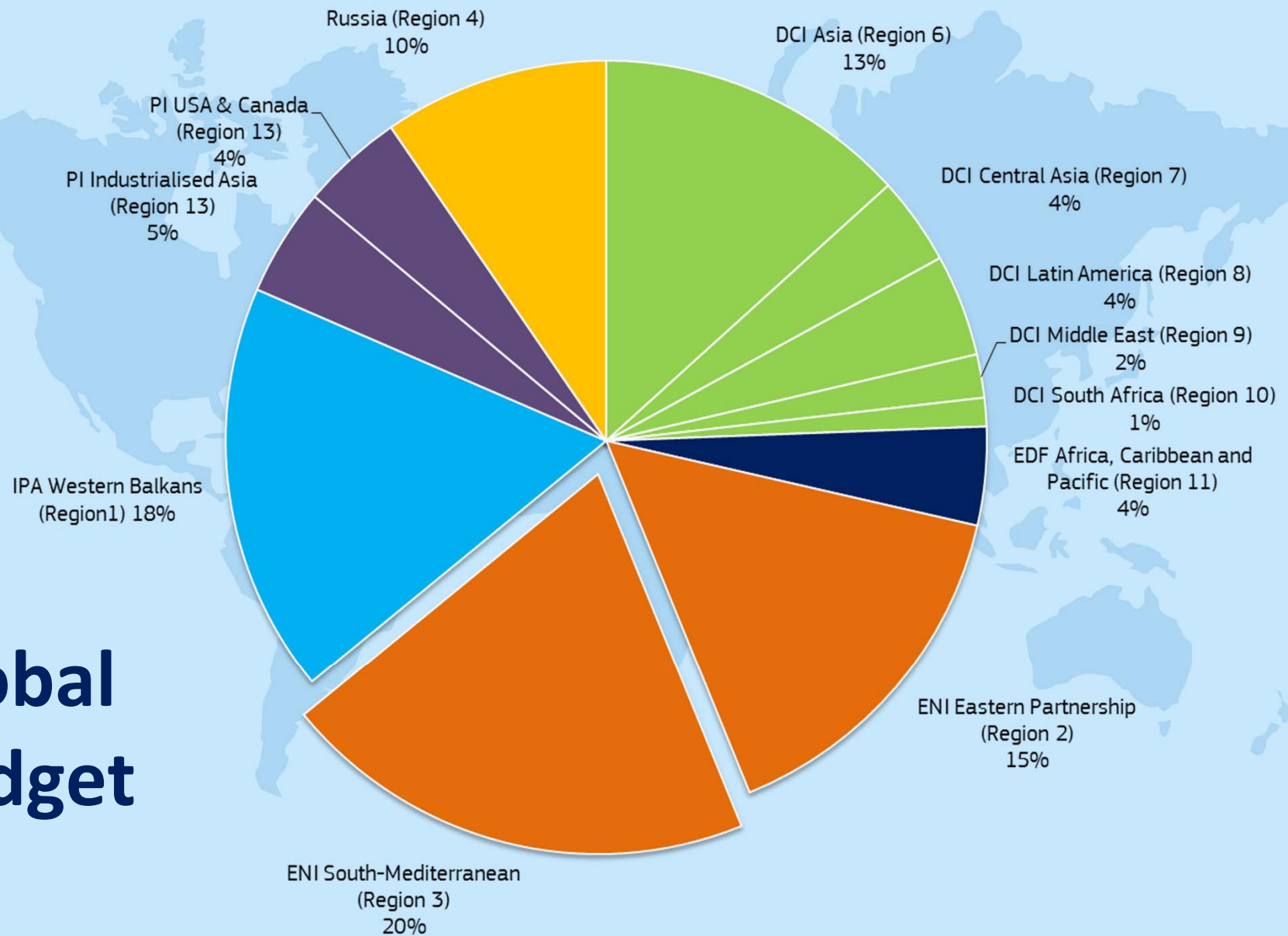


A global action

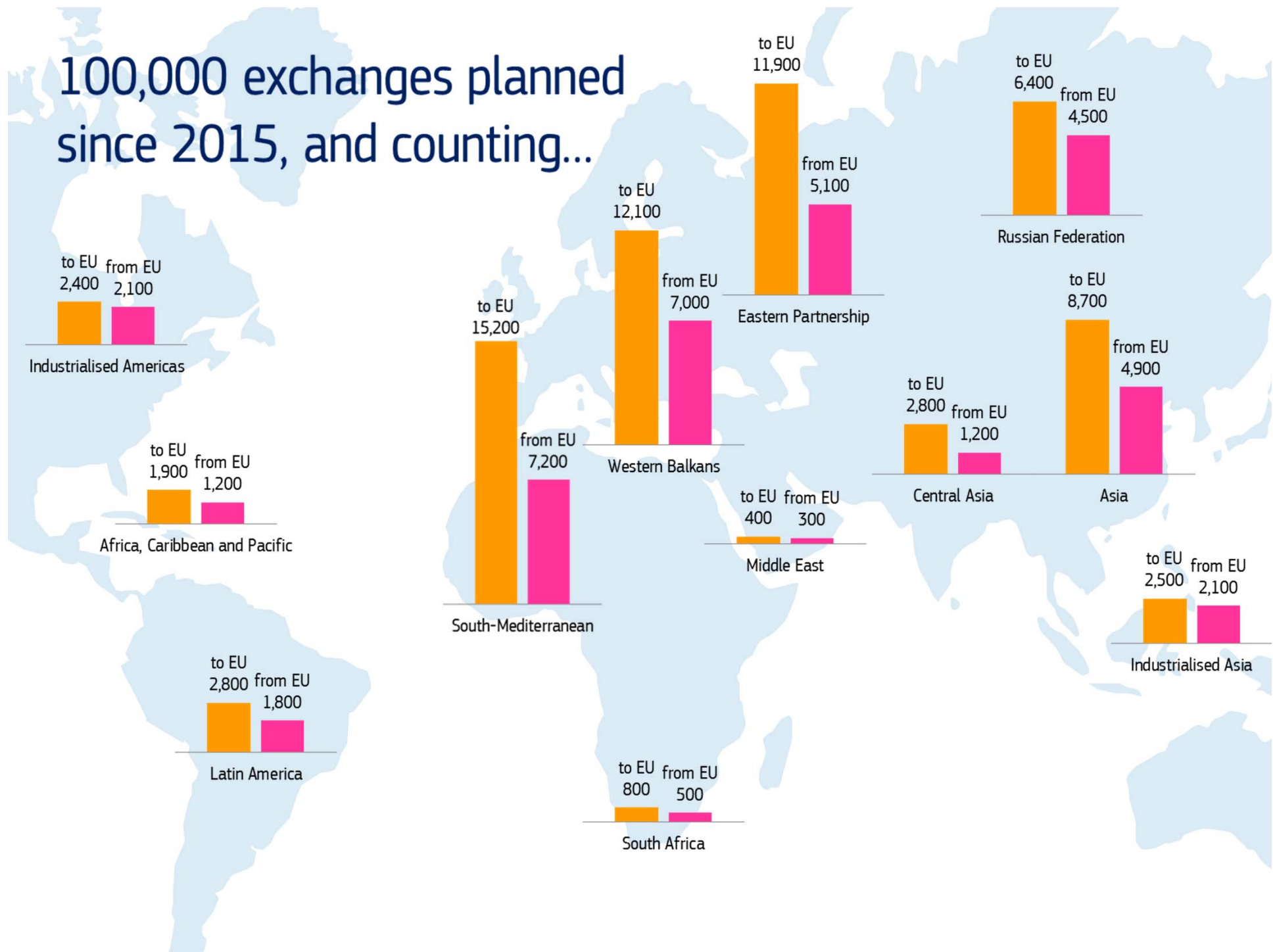


International credit mobility budget 2018 (tbc)

Global budget

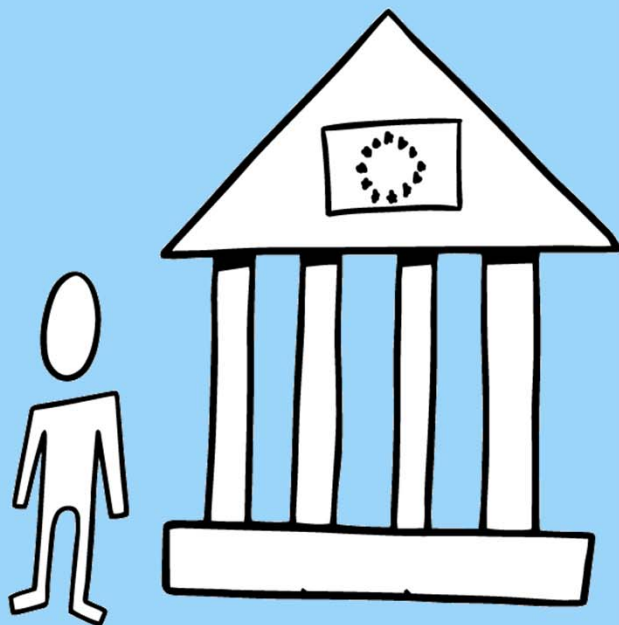


100,000 exchanges planned
since 2015, and counting...





Getting involved



- This document is the basic template for multi-beneficiaries grant agreements between the National Agency (NA) and the beneficiaries of a grant for a project under Erasmus+ Programme, where the beneficiaries of the grant are more than one organisation. Erasmus+ activities to which this template applies are:
 - Key Action 1: mobility projects of national consortia in the fields of vocational education and training, higher education, school education and adult education, mobility projects in the youth field;
 - Key Action 2: Strategic partnerships except projects exclusively between schools.
 - Key Action 3: Structured dialogue in the youth field with 2 and more participating organisations
- The footnotes are internal instructions for NAs only and will be deleted in the actual grant agreements used.
- Options *[in italics in square brackets]* not used will be deleted by NAs.
- The template agreement date in the header must be kept across the document.

GRANT AGREEMENT for a:

Project with multiple beneficiaries under the ERASMUS+ Programme¹

AGREEMENT NUMBER – [EPLUS LINK Generated No.]

[full official name of the NA]

[official legal form]

[official registration No]

[official address in full]

[VAT number],

The **National Agency** (hereinafter referred to as "the NA"), represented for the purposes of signature of this Agreement by [function, forename and surname], and acting under delegation by the European Commission, hereinafter referred to as "the Commission".

on the one part,

and

1. [full official name of the coordinator]

[official legal form] *[if applicable]*

[official registration No] *[if applicable]*

[official address in full]

[VAT number], *[if applicable]*

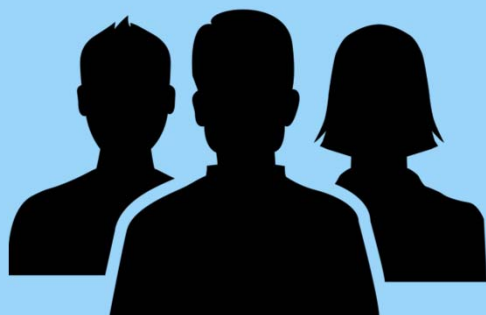
[PIC number],





Organisational support

EUR 350/participant



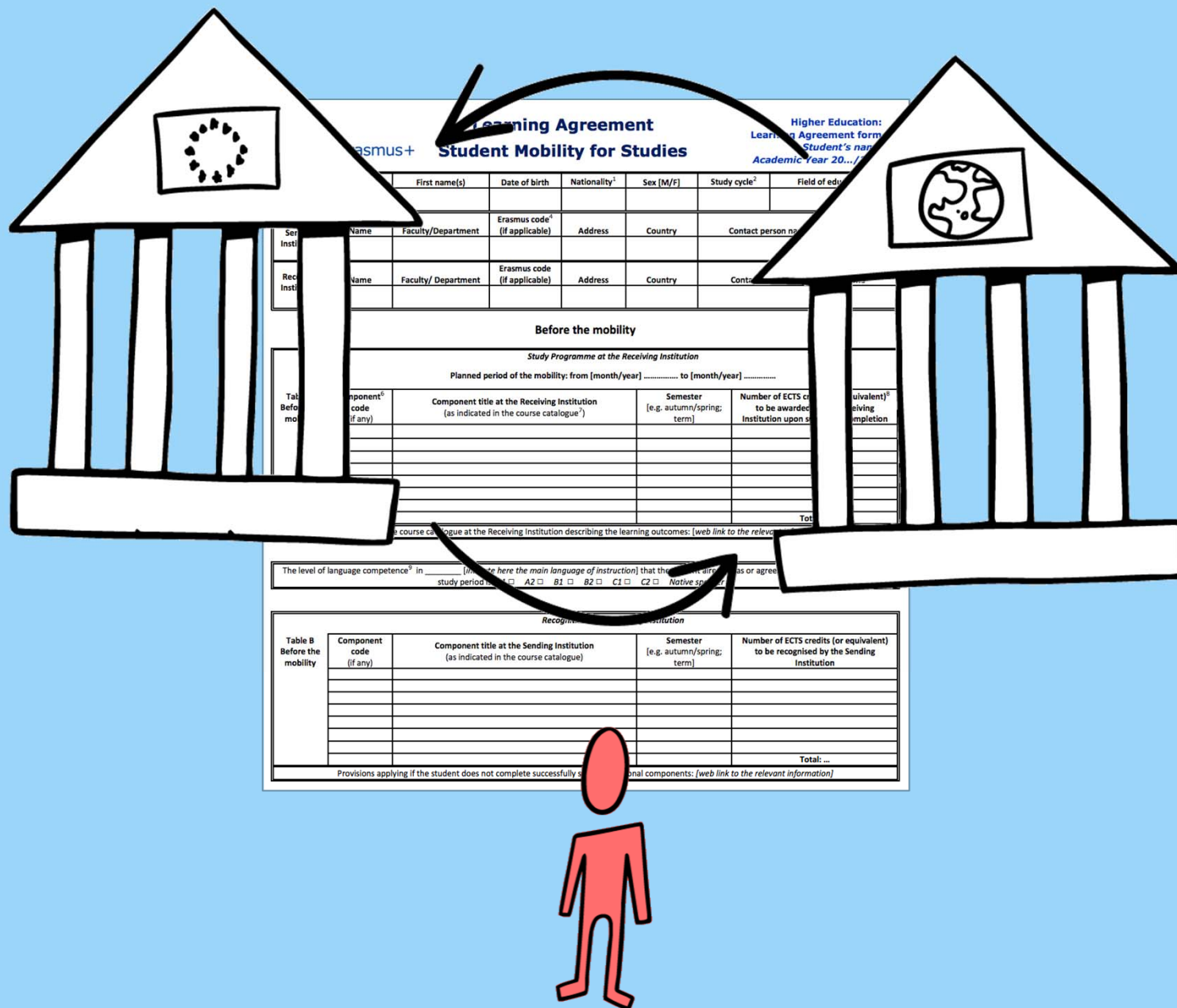
Individual support

EUR 700-900/month for students and
EUR 140-180/day for staff



Contribution to travel costs

EUR 20-1500, depending on distance
travelled



Application form: qualitative assessment

Relevance of mobility project

- Internationalisation strategy
- Types of mobility

Quality of cooperation

- Previous experience
- Definition of responsibilities & tasks

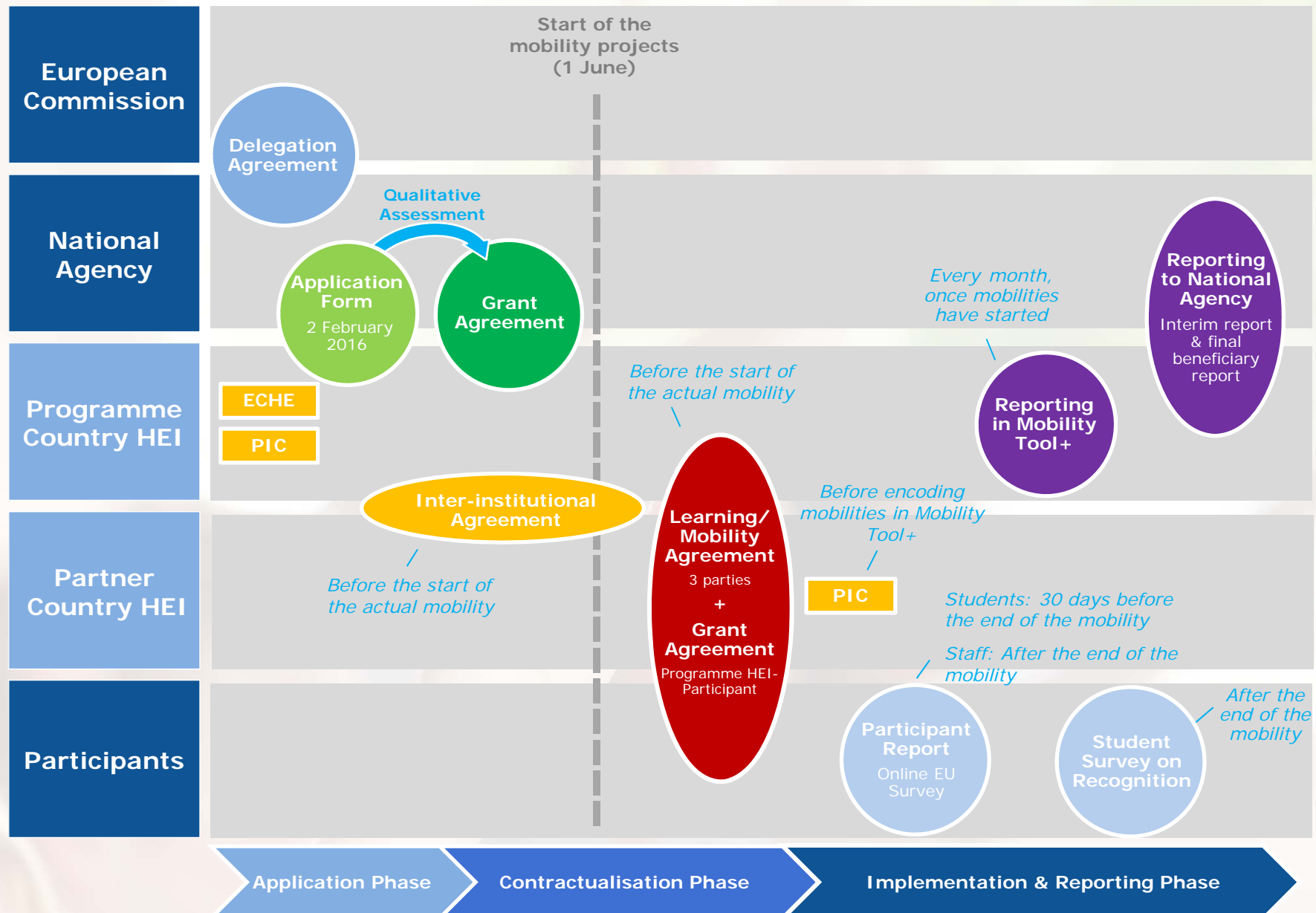
Quality of project **design** & **implementation**

- Selection, support and recognition

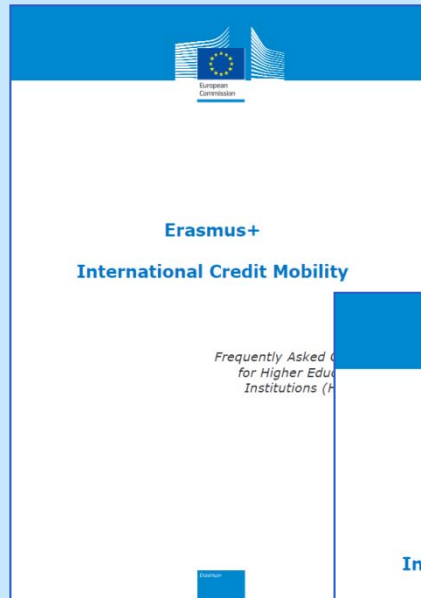
Impact & dissemination

- Impact on different levels
- Dissemination measures

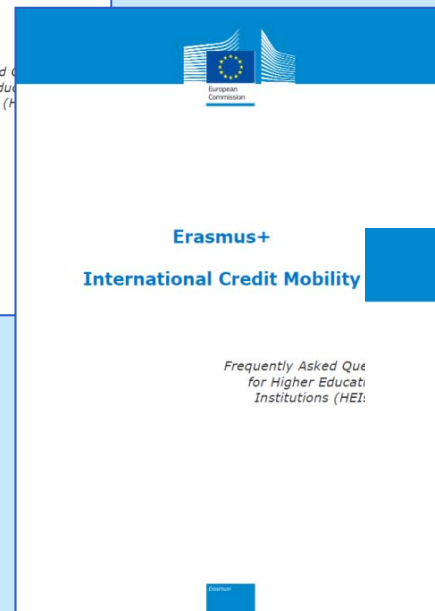
International Credit Mobility Timeline for Contractual Documents



'Do's and don'ts' for applicants



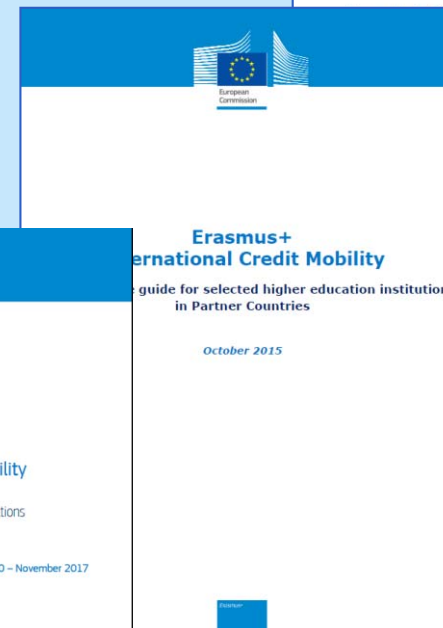
FAQs for students & staff



FAQs for HEIs



ICM handbook



Quick Reference Guide for Partner Country HEIs



Guidelines +2018 Programme Guide (online)



Erasmus+

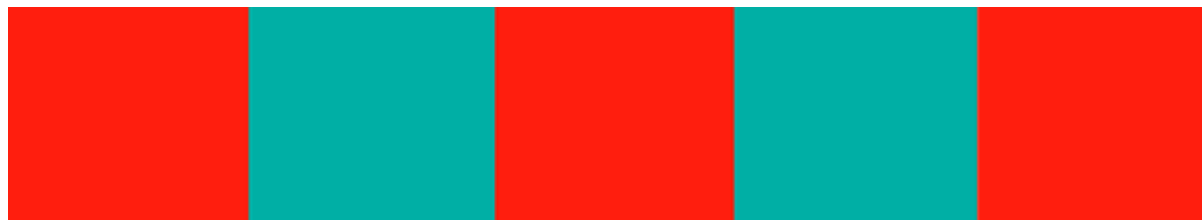


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Internationalization

Educational Networks with EU Partners

Strategy and Joint Study Programs

IHEI Workshop, Shahid Chamran University of Ahvaz, December 2017

Prof. Dr. Doris Kiendl, Dr. Rupert Beinhauer, Dimitrios Doukas

FH JOANNEUM – International Management

doris.kiendl@fh-joeanneum.at

0043 316 5453 6800

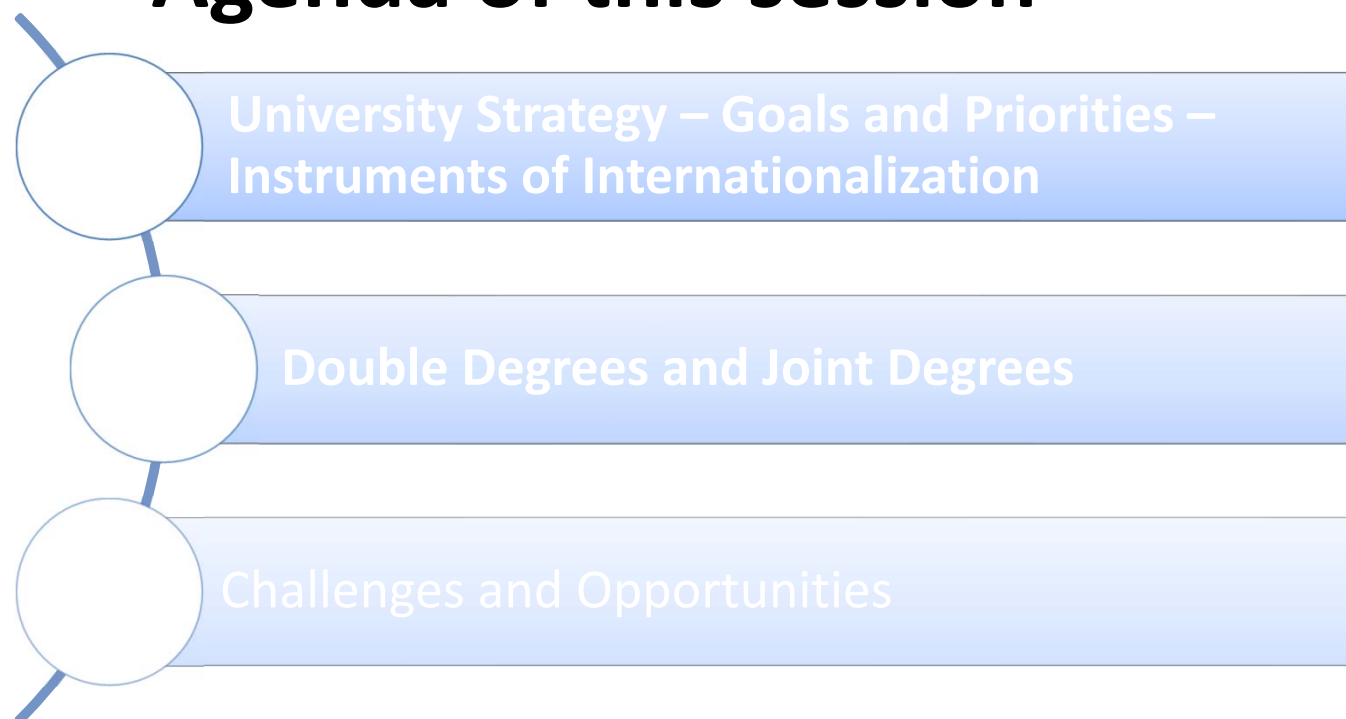


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Agenda of this session





University Strategy -Partnership

In a competitive environment of global higher education, universities have to position themselves.

Each university needs a distinctive profile in teaching and research.

Partnerships and intensive collaboration may contribute to the competitive advantage of universities.

Hahn, K. 2004: Die Internationalisierung der deutschen Hochschulen. Kontext, Kernprozesse, Konzepte und Strategien, Wiesbaden.



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Goals and Priorities: **WHY** to internationalize

In Teaching:

- Increasing the attractiveness of study programs
- Increasing the employability of students and graduates
- Developing innovative teaching methods

In Research:

- Building research networks
- Enhancing the quality of research

Human Resources:

- Employer Branding of universities – improving the attractiveness as a work place
- Creating opportunities of human resource development

OECD (2012), Approaches to Internationalisation and Their Implications for Strategic Management and Institutional Practice. A Guide for Higher Education Institutions, OECD Publishing.



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Instruments of implementing an internationalization strategy: **HOW** to internationalize

Partnership Agreements with distinguished universities for

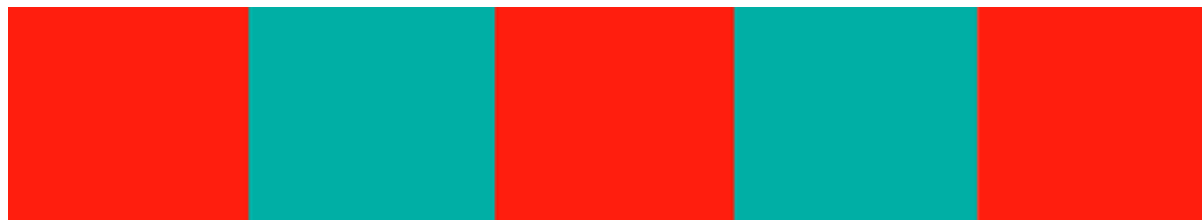
- Faculty and staff mobility
- Student mobility
- Joint Research activities
- Internship opportunities

Membership in university networks

Internationalization @ home

- Incoming guest professors and visiting faculty
- Innovative teaching methods, such as virtual classrooms, e-learning, MOOCs and other blended learning formats





Networks

https://eacea.ec.europa.eu/about-eacea/presenting-and-promoting-erasmus-plus-guidance-and-promotion-materials-for-eu-delegations-0_en



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Joint or double degree programs: Their purpose and structure

Enabling students to obtain diplomas from two (or more) universities within one study cycle (e.g. within one Master programme).

Usually, students spend 1-2 semesters at a partner university as incoming exchange students. They study under special conditions provided in Double Degree Agreements.

Students benefit since they get a diploma from two universities („Joint Degree“) or two diplomas („Double Degree“) from different countries.

OECD (2012), Approaches to Internationalisation and Their Implications for Strategic Management and Institutional Practice. A Guide for Higher Education Institutions, OECD Publishing



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Joint and Double Degree Programs: Definitions 1

University of Applied Sciences degree programmes may also be offered as joint/double diploma programmes. Joint/Double diploma programmes are studies which are offered jointly on the basis of agreements between one or several Austrian providers of Universities of Applied Sciences degree programmes and one or several foreign recognised post-secondary educational institutions, with these agreements specifying the [...] students' deliverables/performance targets of each of the involved HEI. (Art. 3 para. 2 subpara. 10, Federal Ministry of Science, Research and Economy: Programmes, Implementation)



Joint and Double Degree Programs:

Definitions 2

7

Joint/Double diploma programmes mean degree programmes which are offered jointly on the basis of agreements between one or several university colleges of teacher education, Austrian universities, maintainers of university of applied sciences degree programmes or private universities and foreign recognized post-secondary educational institutions in the kind of a joint, double or multiple degree program, with these agreements specifying the performance the respective students shall be committed to in the participating institutions. (Art. 35 subpara. 4, Federal Ministry of Science, Research and Economy: Joint Programmes, Implementation)



Joint and Double Degree Programs:

Definitions 3

If a student successfully completes a joint/double diploma programme comprising up to 120 ECTS credits of which at least 30 were obtained under the auspices of a foreign partner institution, or more than 120 ECTS credits of which at least 60 were obtained under the auspices of a foreign partner institution, the award of the degree may be evidenced by a document jointly issued in conjunction with the latter. (Art. 65 para. 5, Federal Ministry of Science, Research and Economy: Joint Programmes, Implementation)

The completion of a joint programme should lead to the award either of a jointly awarded academic degree or of double/multiple academic degrees that let the holder profit by all legal effects in both countries concerned, above all with regard to access to the relevant professions, without a recognition procedure being required. Therefore the academic degree shall be anchored in the national legal system of both countries involved.



Double Degree Agreements: Contents

1. Scope of Application of the DD agreement

1. Goal and purpose of the agreement
2. Participating universities
3. Duration of the agreement

2. Student selection and requirements to be fulfilled by the student

1. Number of students per university per year
2. Selection criteria and selection process
3. Credits and courses to be completed by each student under the DD agreement

3. Framework conditions

1. Legal and financial aspects and procedures (e.g. fees, social security, visa)
2. Quality assurance and accreditation



Double Degree Agreements: Challenges and Opportunities

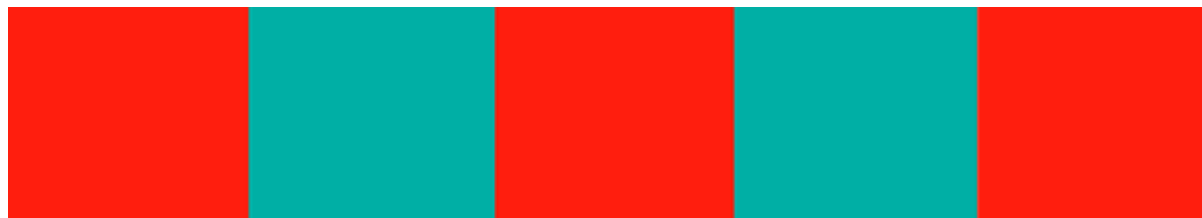
Opportunities:

Mutual learning
Added value for
students and faculty
Competitive edge for
HEI

Challenges:

Accreditation in two countries
according to national standards
Quality Assurance according to the
standards of two separate
universities
Compatibility of academic course
offer in the partner institutions

OECD (2012), Approaches to Internationalisation and Their Implications for Strategic Management and Institutional Practice.
A Guide for Higher Education Institutions, OECD Publishing



Thank you for your attention



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